

GLCE's and Your Visit to Historic Charlton Park: First

Through the process of interacting with artifacts and knowledgeable presenters in the Historic Village, students have the opportunity to experience history firsthand. First graders will see how families and schools operated historically, by cooking in a kitchen without electricity, learning in a one-room schoolhouse, dipping candles or touring the general store. In participating in this experience, students will be able to make meaningful comparisons between their life now and the experience of their historical peers at home and at school.

Bristol Inn:

Students participate in a variety of household chores and take a tour of the house, experiencing a taste of everyday life in the late 1800s, early 1900s. Students will prepare soup for lunch on the woodstove, churn butter, and learn about the stagecoach stop once operated from the Bristol Inn.

- H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.
- H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past.
- H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication.
- G1.0.2 Describe places using absolute location or relative location.
- G4.0.1 Use components of culture (foods, language, religion, traditions) to describe diversity in family life.
- G5.0.1 Describe ways in which people are part of, modify, and adapt their physical environments.
- G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives.
- C1.0.1 Explain the need for rules and purposes of rules.
- C5.0.1 Describe some responsibilities people have at home and school.

- E1.0.1 Distinguish between producers and consumers of goods and services.
- E1.0.2 Describe ways in which families consume goods and services.
- E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice).
- E1.0.5 Describe ways in which people earn money.



Lee School:

Students receive a short grade-level appropriate lesson, using slates and readers to complete their tasks, comparing and contrasting their school experience with those of students in a one-room schoolhouse.

- H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.
- H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past.
- H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication. H2.0.6 Compare life today with life in the past using criteria of family, schools, jobs or communication.
- G1.0.2 Describe places using absolute location or relative location.
- G2.0.2 Describe the unifying characteristics and boundaries of different school regions.
- G5.0.1 Describe ways in which people are part of, modify, and adapt to their physical environments.
- G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives.
- C1.0.1 Explain the need for rules and purposes of rules. C1.0.2 Give examples of the use of power with authority and power without authority of school.
- C2.0.1 Explain fair ways to make decisions and resolve conflicts in the school community.
- C2.0.2 Identify important symbols of the United States and what they represent.
- C5.0.1 Describe some responsibilities people have at home and school.
- E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice).



Township Hall:

Students learn about township government, its development and role in collective decision making. Students also get the opportunity to learn about early lighting practices and make candles to take home.

- H2.0.1 Demonstrate chronological thinking by distinguishing among past, present, and future using family or school events.
- H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past.
- H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication. H2.0.6 Compare life today with life in the past using criteria of family, schools, jobs or communication.
- H2.0.5 Identify the events or people celebrated during U.S. national holidays and why we celebrate them.
- G1.0.2 Describe places using absolute or relative location.
- G4.0.1 Use components of culture to describe diversity in family life.
- G5.0.1 Describe ways in which people are part of, modify, and adapt to their physical environments.
- G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives.
- C1.0.1 Explain the need for rules and purposes of rules.
- C2.0.1 Explain fair ways to make decisions and resolve conflicts in the school community.
- C5.0.1 Describe some responsibilities people have at home and at school.
- C5.0.2 Explain important rights and how, when, and where members of American society demonstrate their responsibilities by actively participating in civic life.



General Store:

Students learn about the economic and social role of the General Store in small farming communities, exploring the historic merchandise of the store and systems of bartering and trade.

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- H2.0.3 Use historical sources to draw possible conclusions about family or school life in the past.
- H2.0.4 Compare life today with life in the past using the criteria of family, school, jobs, or communication.
- H2.0.6 Compare life today with life in the past using criteria of family, schools, jobs or communication.
- G4.0.1 Use components of culture to describe diversity in family life.
- G5.0.2 Describe ways in which the physical environment in a place or region affects people's lives.
- E1.0.1 Distinguish between producers and consumers of goods and services.
- E1.0.2 Describe ways in which families consume goods and services.
- E1.0.3 Using examples, explain why people cannot have everything they want (scarcity) and describe how people respond (choice).
- E1.0.4 Describe reasons why people voluntarily trade.
- E1.0.5 Describe ways in which people earn money.
- E1.0.6 Describe how money simplifies trade.

